Welcome to OPSS
Today’s Programme

• Welcome by Principal
• Introduction of Class Mentors
• Briefing on Parents Gateway
• Talk by Parent Support Group (PSG)
• Administrative Matters
Welcome Address by Principal

“We believe that every pupil is unique, and in him or her there is a spark, waiting to be discovered and fanned into flame.”

Mr Shewal Bin Hussin
Principal
Orchid Park Secondary School
EVERY CHILD MATTERS AT OPSS!
Our Vision

ENGAGED AND EMPOWERED TO EXCEL
Our Mission

“Through the provision of a holistic education, pupils of Orchid Park shall blossom into resourceful individuals with a positive outlook, prepared to meet confidently the challenges of life. They will be cultured young men and women of integrity, responsible and compassionate towards their fellow men.”
Our Values

- Orderly
- Respectful
- Caring
- Healthy
- Innovative
- Diligent

ORCHID

ORCHID PARK SECONDARY SCHOOL
Orchid Park is committed to providing a holistic education to bring out the best in our pupils.

Every Pupil of OPSS deserves to be Our Pupil.

Every Pupil of OPSS deserves Our Best.

Every Pupil of OPSS deserves to be given Opportunities.

Every second a teaching moment
Every inch a learning space
Every interaction an edifying experience.
Our Basic Expectations

4As

A - Attendance
A - Appearance
A - Attentiveness
A - Assignment

ORCHID PARK SECONDARY SCHOOL
Discipline with Care

Happy and Engaged Students who Enjoy Learning
Introduction of Year Head & Class Mentors
MRS FU WEI HUI
ASSISTANT YEAR HEAD
(Covering Lower Sec YH)
MS MICHELLE KWOK
ASSISTANT YEAR HEAD
(AYH)
Class Mentor

1A1

MS HEMALATHA
Class Mentor

1A2

MS MARDIANA BTE ALIAS
Class Mentor

1A3

MDM NOORASHIKIN BTE MOHAMED AKRAM
Class Mentor

1A4

MS S MAARI VHARSHINI
Class Mentor

1B2

MS KWOK SEE KEI

MR GARY SIM
Class Mentor

1C1

MS REBECCA NG  MR JASON LAW
Students to proceed to classrooms
Parents remain in the hall~
Briefing on Parents Gateway
PARENTS GATEWAY
WHAT IS PARENTS GATEWAY?

• Developed by the MOE
• One-stop portal
• Strengthens school-home partnership
For Parents

• Receive official announcements directly from schools
• Give consent for your child's activities
• Keep track of upcoming activities for multiple children.
Retrieve your child’s information effortlessly

Event Details
Your child has been selected to take part in the Swimming Competition. We hope to:
- To provide an opportunity for students to earn competitive experiences.
- To encourage students to engage in sports and games in the notion of healthy living
- To provide a platform for collaborative efforts among schools

To Do
- Camping Trip
- Early Dismissal this Thursday
- Swimming lessons for all Primary 3 students

Give consent
Anytime, Anywhere

Keep track of items that require your attention

Timely updates for school announcements
GETTING ONBOARD

• SingPass Registration and 2FA Setup
• Download Parents Gateway Mobile App
• One-Time On-boarding
**SingPass Registration and 2FA Setup**

- If you have not registered for a SingPass or have not set up the 2FA, please visit [https://www.singpass.gov.sg](https://www.singpass.gov.sg)

- Should you require further assistance, please contact SingPass Helpdesk at 6643-0555.
DOWNLOAD PARENTS GATEWAY MOBILE APP

• Open the Apple App Store or Google Play Store app on your mobile phone.
• Search for the ‘Parents Gateway’ mobile app
• Download and install the app onto your phone.
• Enable ‘Allow Notifications’ to receive push notifications.
ONE-TIME ON-BOARDING
WARMEST WELCOME FROM

FAITH OPSS PSG
RELATIONSHIP BETWEEN OPSS PSG AND SCHOOL
WE WANT TO DO OUR B.E.S.T?

B : Bonding
E : Empowering
S : Support
T : To Community
2019

ORCHID PARK SECONDARY SCHOOL PSG ACTIVITIES
TERM 1

05 Jan 2019
Welcome Tea
@ OPSS

19 Jan 2019
Chinese New Year Shopping

15 Feb 2019
Table for TWO

02 Mar 2019
Nature Walk
All activities stated above are subjected to change
FOR MORE INFORMATION

• Talk to our friendly Parent Support Group Parents.

• Email to us: orchidparksec.psg@gmail.com
THANK YOU FOR YOUR TIME

We make a living by what we get
we make a life by what we give.

~Winston Churchill

www.SpirituallyThinking.blogspot.com
Bringing Family Life Education closer to you

FamilyMatters@ Orchid Park Secondary
Triple P
Introduction

Kamisah
FamilyMatters @ Orchid
Park Secondary School
Coordinator
What is Triple P (Positive Parenting Prog.)?
Evidence-Based Programmes (EBP)

What is Evidence-Based Programme?

- Programme that is “endorsed” by a respected research organisation and included in their list of effective programmes

- Evaluation research shows that it produces the expected and consistent positive results; and results attributed to the programme itself, rather than to other external factors or events
What is the Aim of Triple P?

*Prevent* behavioural, emotional and developmental problems in teenagers by *enhancing the knowledge, skills and confidence of parents*
Triple P Seminar (Level 2)

Three Triple Seminars;
1. Raising Resilient Teenagers
   6 Apr 2019, 9am to 11am

2. Raising Competent Teenagers
   14 Apr 2019, 9am to 11am

3. Getting Teenagers Connected
   27 Apr 2019, 9am to 11am
Triple P Consultation (Level 4)

Group + Individual /Telephone Sessions

4 X 2hr Group sessions (4-6 families)

3 telephone calls

Final 1 X 2hr Group Session
Triple P Consultation (Level 3)

4 sessions X 45 - 60 minutes personal sessions

Triple P Online (Level 3 & 4)

TPOL to be offered to Level 3 or 4 parents
Parents will receive an Invitation pack. Inside will contain information about the Programme.

* Help us to match you with the right programme by completing the questionnaire and returning it back.
What we need from you?

Commitment
- Attend all the sessions in the programme
*Your investment only your time and effort
*Includes Triple P resources

You will be contacted in March – April 2019
For Clarification and Enquiry about Triple P / Family Matters

Please contact

FamilyMatters@School coordinator Kamisah at Email; kamisah_saat@moe.edu.sg
Contact; 93363959

THANK YOU!
Administrative Matters
What’s in the Folder

• Sec 1 Information Booklet
• Sec 1 Booklist for respective stream
• Parents Gateway Instructional Guide
• Online Consent for Dental Services
• Form for School Locker leasing
• Advisory note from Traffic Police
• School Counselling and Special Needs Support Unit leaflet
• MOE Financial Assistance Scheme (FAS) 2019 Information leaflet
What’s in the Folder

*Hardcopy Forms to return to Class Mentors on 2 Jan 2019

A. Reply slip for Parent-Teacher Meeting cum CCA Showcase
B. Pupil Profiling Form
C. Medical Record Form
D. Special Needs Update Form (if any)
E. OPSS Mother Tongue Language Reply Slip (if any)
Students who are keen to take up Music Elective Programme (MEP) or Enhanced Art Programme (EAP), please look for

Ms Sheralyn Woon
(SH Aesthetics)
Students who have enquires about Mother Tongue Languages, please look for

Mr Mok Wei Woon
(HOD Mother Tongue)
Venues

- Sales of Books: Venue (F107)
- Collection of Books (FAS): Art Gallery
- Sales of Uniform: Venue (Canteen)
- Financial Assistance Scheme (FAS) Application:
  - Approved Application: Venue (Outside Heritage Room)
  - New Application: Venue (General Office)
We look forward to partnering you in your child’s/ ward’s education
1B1, 1B2 and 1C1 students and Parents to remain in the hall for SBB Briefing
Thank You!
Subject-Based Banding (SBB)

Information for Parents and Students
What is Subject-Based Banding (SBB)?

• Every student is unique and possesses different strengths. Taking subjects at a higher academic level can help students nurture their strengths and give them more opportunities throughout their educational journey, so that they are more engaged in learning.

• Previously, students in N(A) and N(T) courses can take higher-level subjects starting from Secondary 3. With SBB, your child can start doing so from the start of Secondary 1, to build a stronger foundation in subjects that they are good at.
What are the possible benefits of taking higher-level subjects?

- Some students (and parents) have shared that SBB allows the students to challenge themselves, and to have more options for Sec 3 subject combinations and post-secondary courses.

- A strong foundation in literacy, numeracy and reasoning, would ensure students are better prepared for various post-secondary progression pathways (e.g. to ITE and Polytechnic).
Eligibility Criteria

• Eligible N(A) and N(T) students should have received an application form, based on the following criteria:

<table>
<thead>
<tr>
<th>Course</th>
<th>PSLE Standard Grade</th>
<th>PSLE Foundation Grade</th>
<th>Option to offer subject at</th>
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<tr>
<td></td>
<td>B, C</td>
<td>1</td>
<td>N(A)</td>
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• Each student should take no more than 3 higher-level subjects so as to ensure that he/she can cope with the overall academic demands.
Other Opportunities to take up SBB

- Students who do well in school examinations in Sec 1 may be offered opportunities to take higher-level subjects if found suitable to do so by our school.
- Eligible N(A) and N(T) students will receive an application form at Mid-year or End-of-year in Sec 1, based on the following criteria:
  - Good performance in the subject and overall average; and
  - Positive learning attitude to cope with the higher academic demand
- Our school will provide support through bridging programmes for these new SBB students.
What if my child struggles with the higher-level subject?

• Students are encouraged to continue with the higher-level subjects until the end of Sec 2, as students do need time to adjust to the higher academic demands.

• Our school will monitor students’ progress in the higher-level subjects as well as overall progress in all subjects, and will endeavour to provide the necessary support to students to help them cope.
Will my child continue with the higher-level subjects all the way to Sec 4?

• Your child may continue with the corresponding higher-level subject at upper secondary if he/she meets our school’s criteria at the end of Sec 2.
(Eligible Students) Opting Into SBB

• Please complete the form to indicate the subjects your child wishes to take (or not to take) at a higher level.

• Submit the completed form to the General Office by 27 Dec 2018. Please submit the form even if you do not wish to take up SBB so that we know you have made your decision.
# Opting into SBB

- Purchase the appropriate set of textbooks using the attached booklist.

### Malay Language

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Thank you!

If you have any questions, please contact Mr Edmund Chen (ext. 124), or the HODs of English, Mother Tongue, or Mathematics Departments.