

## SECONDARY 4

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, students will be able to:	TIME PERIOD
Lessons about Love (Part 4a)	6 (60 mins)	<ul style="list-style-type: none"> <li>• explain the process of grief and loss that people experience when a relationship breaks down</li> <li>• exercise sensitivity and empathy when communicating break-ups</li> <li>• recognise that one can emerge stronger after a break-up</li> </ul>	<b>Term 3</b>
“Familiar” Strangers Alert (Part 2)	7 (60 mins)	<ul style="list-style-type: none"> <li>• know what is considered pornographic material on the Internet under the Internet code of practice</li> <li>• reflect on the legal consequences of sexual behaviour and include these considerations in their decision-making pertaining to pornography</li> </ul>	<b>Term 3</b>
At the Crossroads (Part 2)	8 (30 mins)	<ul style="list-style-type: none"> <li>• distinguish between biologically-based and socially-conditioned gender characteristics</li> <li>• evaluate views towards self and others, with regard to gender differences and stereotypes</li> </ul>	<b>Term 3</b>
Lessons about Love (Part 4b)	9 (60 mins)	<ul style="list-style-type: none"> <li>• recognise that commitment is a necessary ingredient for success in a marriage</li> <li>• identify responsibilities involved and the challenges faced in marriages</li> </ul>	<b>Term 3</b>
NA	10 (60 mins)	<p>Description of the Main Task:</p> <ul style="list-style-type: none"> <li>• This main task will capture the culmination of learning in Secondary 4 level.</li> <li>• Students are to work on the main task in groups of 4 or 5.</li> <li>• Each group is to take on a topic of interest from the following: rejections and broken relationships, pornography, gender identity or marriage, cohabitation and divorce.</li> <li>• Groups can share their learning for the chosen topic in the form of a debate, a mini-teach, the depiction and discussion of case scenarios, a discussion of consequences that follows after the viewing of a video or a live-chat, or any preferred mode.</li> <li>• At the end of all the presentations, students are to assess and reflect upon their own learning using a reflection form.</li> <li>• Teacher to round up by summarizing key learning outcomes for each topic, emphasizing on the key values and attitudes</li> </ul>	<b>Term 3</b>