



SECONDARY 4/5 PARENTS' ENGAGEMENT SESSION

25 Jan 2025
Saturday



SCAN ME!

Attendance



<https://go.gov.sg/sec4n5parentsengagementsession>

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SECONDARY 4/5

PARENTS' ENGAGEMENT

SESSION

25 Jan 2025, Saturday

9.00am – 10.30am

Programme Outline

Item	Link
Address by School Principal - Mr Daniel Chung	<p>Mass Talk (MS Teams) https://go.gov.sg/opssmasstalk2025</p>
Youth and Mental Health - Mr Chia Cheng Siong (YH)	
Education & Career Guidance Talk - Ms Jerlyn Poh	
Concurrent Talks and Q&A - 4E/5N (EAE Sharing by NYP) - 4NA (PFP Sharing by NYP) - 4NT (ITE Talk by ITE)	<p>https://go.gov.sg/opssmasstalk2025 https://go.gov.sg/opss4na2025 https://go.gov.sg/opss-4nt2025</p>
Talk and Q&A - 4NA (DPP Talk by ITE)	<p>https://go.gov.sg/opss4na2025</p>



ADDRESS BY SCHOOL PRINCIPAL



Agenda

1. Our People
2. Our Key Rules
 - a. Attendance & Punctuality
 - b. Appearance
 - c. Mobile Devices
 - d. Assessment
 - e. Serious Offences
3. Home-School Partnership



- School Leaders
- Key Personnel of Sec 4/5
- Class Mentors
- Allied Educators (School Counsellors, Student Welfare Officer, SEN Officer, ECG Counsellor)

OUR PEOPLE



SCHOOL LEADERS

Principal: Mr Daniel Chung

Vice-Principal: Mrs Yvonne Ong

Vice-Principal (Admin): Mr Ng Kok Wing



Mr Chia Cheng Siong

Year Head

Sec 4/5



Mrs Raj
HOD/English Language



Ms Haryati
HOD/Craft & Technology



Ms Eleanor Too & Mr Matthew Tjow
School Counsellors

SEC 4/5 GATE-KEEPERS

CLASS MENTORS (CM)
SUBJECT TEACHERS
CCA TEACHERS



Ms Lin Yiling
Student Welfare Officer



Mr Leong Meng Loon
SEN Officer



Ms Jerlyn Poh
ECG Counsellor

Attendance

Appearance

Attentiveness

Assignment

Attitude

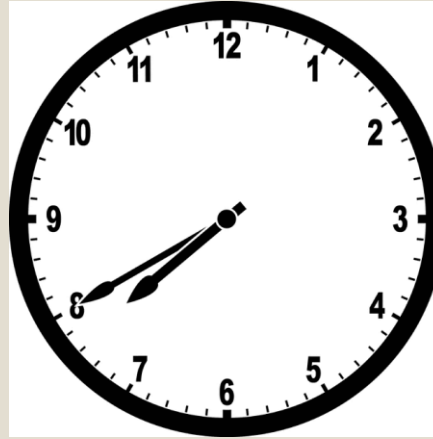


**The 5 As in
OPSS**

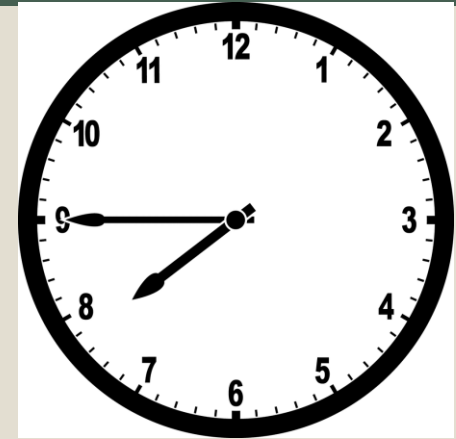
Our Key Rules

1. Attendance & Punctuality

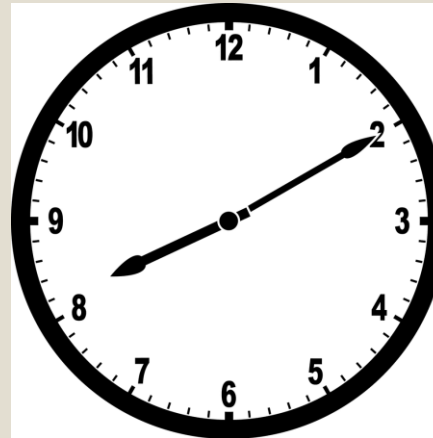
- Daily attendance is taken by Class Mentors (CM) during morning assembly at 7:40am.
- Students must reach the assembly venue by then – Mon/Tue/Thu: Parade Square; Wed: Classroom; Fri: Hall.



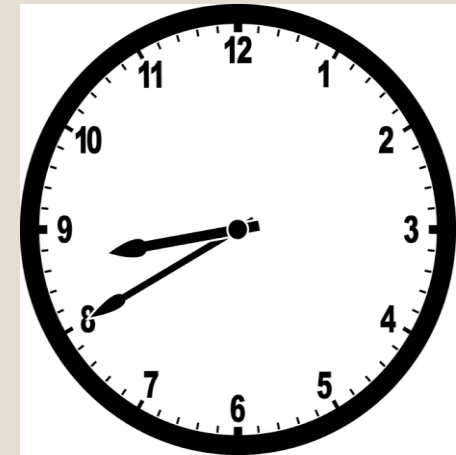
Be at assembly ground



**Flag-raising
Ceremony begins**



First period begins



**Second period begins
Each period = 30 minutes**

Our Key Rules

1. Attendance & Punctuality

- Absences must be covered by MC. Parent letters can be accepted but this is capped at 5 per semester, with each letter covering no more than 2 days of absence. This applies to both curriculum and co-curriculum lessons.
- Permission to leave school early can only be obtained from the School Leaders or HODs.
- Students who are unwell must inform the subject teacher(s) and be accompanied to the General Office for assistance.
- The following will strictly be marked as Absent with No Valid Reason (NVR):
 1. Overseas trips during term time
 2. Overseas competitions not sanctioned by Singapore Sports Council or MOE

Our Key Rules

2. Appearance

- Half-uniform is permitted on all school days.
- For footwear, shoes must be predominantly white; socks and shoelaces are to be plain white.
- Hairstyle must be neat – no outlandish hairstyles or colouring
- Fanciful accessories, facial hair, make-up, talisman, tattoos and henna are not allowed.



Our Key Rules

3. Mobile Devices

- Phone usage is allowed before the 7:40am bell, during recess and after dismissal.
- Mobile phones and smart watches are prohibited in classrooms at all times unless authorized by a teacher.
- Students are to keep their mobile devices secure. The school is not responsible for the loss of any mobile device.

Breach of mobile device rules	Consequence
Checking/sending messages, making/receiving calls, taking photos/videos, playing games, surfing the Net, watching videos etc. at unauthorised timings	Confiscation of phone for up to 3 days Impact on conduct grade
Taking/Uploading/Sharing photos and videos without permission or with malicious/criminal intent	Confiscation/Seizing of phone Police investigation External suspension Caning Impact on conduct grade

Our Key Rules

4. Serious Offences

	Consequences
<ul style="list-style-type: none">• Defiance & rudeness• Truancy and leaving school without permission• Bullying (in all forms)• Physical violence / fighting / intimidation	<p>Depending on severity of the offence, a combination of the following may apply:</p> <ol style="list-style-type: none">a. Parental conferenceb. SIPc. CWOd. Caninge. Public apologyf. 0 markg. Downgrading of conduct gradeh. Internal/External suspensioni. Referral to external authorities (e.g. SPF, HAS)j. Expulsion
<ul style="list-style-type: none">• Forging of signature / document• Assessment breaches	
<ul style="list-style-type: none">• Smoking / vaping• Possession of tobacco / vaping products• Consumption of alcohol / drugs / contraband substances	
<ul style="list-style-type: none">• Theft• Vandalism and arson• Outrage of modesty• Sexual penetration of minors below 16 yo (consensual or not)	

Our Key Rules

5. Assessment Rules & Consequences



- Assessments refer to all Weighted Assessments (WA), N- and O-level Preliminary Examinations and End-of-Year Examinations.
- Any absence from an assessment must be covered by a MC. A student without a MC will be given a 0 for the paper.
- No arrangements will be made for students to re-sit a missed paper.
- Possible assessment breaches that are taken as attempts to cheat:
 - a. Communication in any form (written, verbal or otherwise), and regardless whether student initiates or responds
 - b. Usage of prohibited electronic and digital devices, or unauthorized calculators, dictionaries and learning materials
 - c. Continuing with the assessment despite being told to stop

Possible consequences: given a 0, impact on conduct grade, debarment from subsequent papers, internal/external suspension



INTEGRITY

COMPASSION

RESILIENCE

RESPECT

RESPONSIBILITY

Zero Bullying

Zero Smoking/Vaping

Zero Drugs

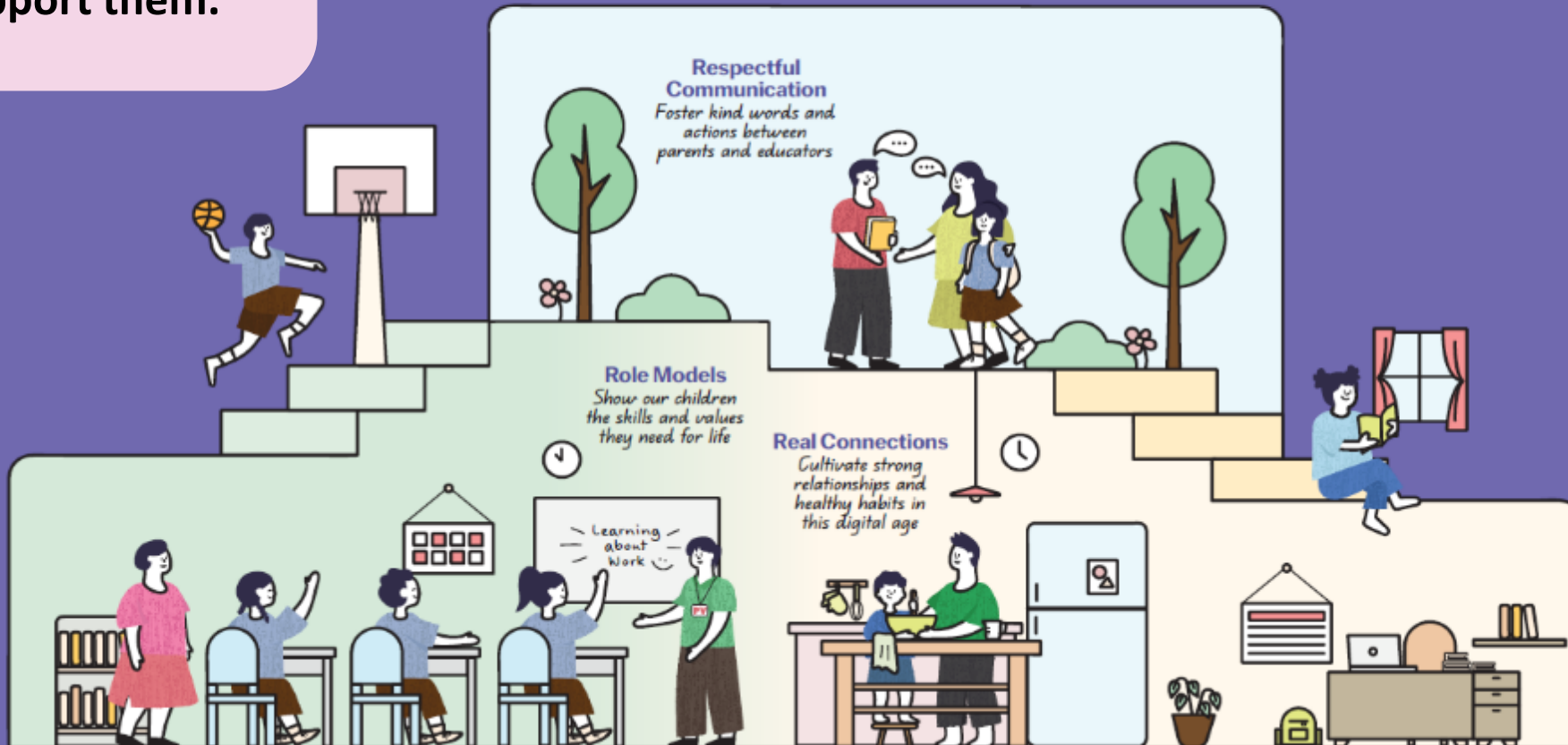
SCHOOL VALUES

School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions
between schools and educators



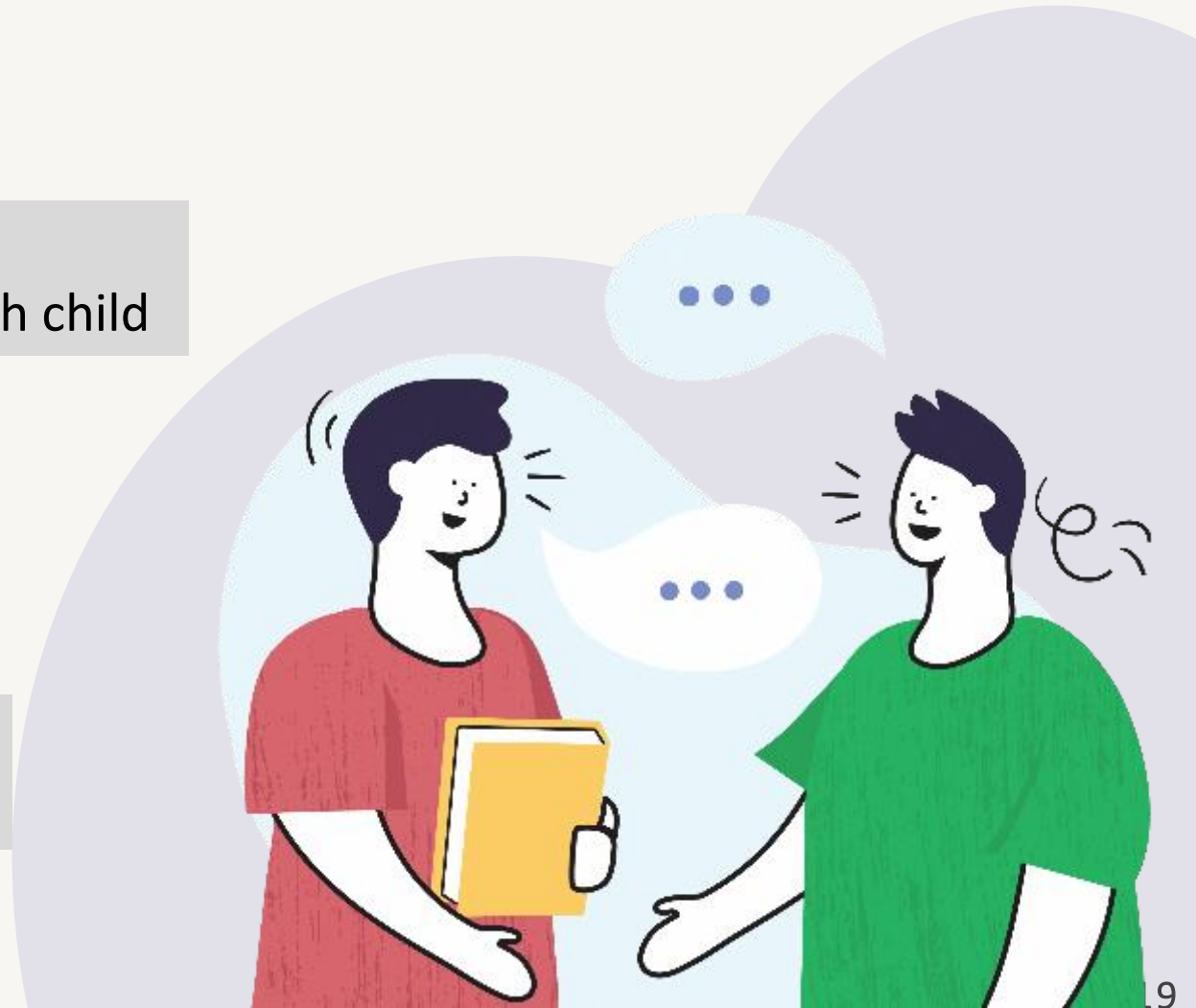
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

Building Relationships Page 20

Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

Things You Can Do

- Expose your child to a range of social situations.**
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
 - Foster healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

Things You Can Say

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.

When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.

If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

How has this affected you or your friend?
What are your expectations of a good friend?
How can you make things better?

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You've Got This!

Navigating the Digital Age Page 54

Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

Things You Can Do

- Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.

Why do you think they said that?
If you were in their shoes, would you agree with their opinion?
Consider the issue from another perspective by applying **S.U.R.E.** (Source, Understand, Research, and Evaluate).
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

Is your message respectful and empathetic?
Consider the issue from another perspective by practicing **T.H.I.N.K.** (Thoughtful, Helpful, Inspiring, Necessary, and Kind).
- Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

How do these comments make you feel?
It's okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

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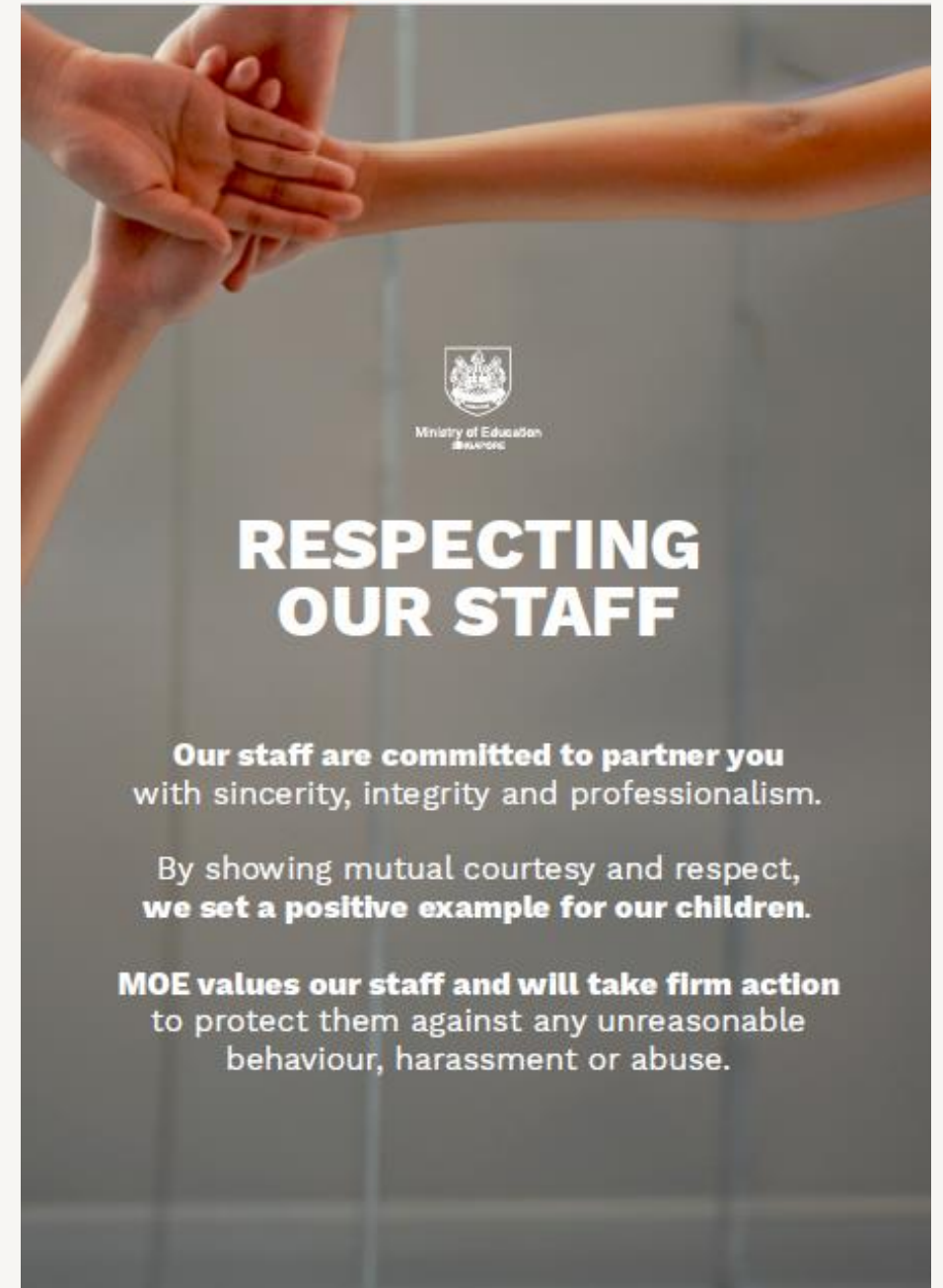
You've Got This!



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.


Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.





SHARING ON YOUTH & MENTAL HEALTH MATTERS BY YEAR HEAD



Parents Engagement

Student Mental Well-Being

25. 01. 2025

The teen mental health crisis: How some S'pore youth found light in their darkness



Insight speaks to youth who have navigated tremendous turmoil - emotional, mental and even physical - to find out how they coped and pulled through to tell their stories. PHOTO: ST ILLUSTRATION

UPDATED NOV 09, 2024, 08:44 AM -



SINGAPORE - Our youth are in distress.

Around **one in three** young people here has experienced severe symptoms of depression, anxiety or stress, a nationwide survey reported in September.

Those who were cyber bullied, concerned about how they look, or used social media excessively were more susceptible to feeling this way, the survey by the Institute of Mental Health found.

Similar situations have been reported in the United States and other developed countries, where rates of depression, anxiety and suicide have risen among adolescents.

This decline in teenage mental health has been blamed largely on excessive screen time and social media, although other factors may have contributed to it, including a lack of unstructured play, an overly academic culture and parental stress.

Around **one in three** young people here has experienced severe symptoms of depression, anxiety or stress, a nationwide survey reported in September.

14 Ways to Boost Your Child's Mental Well-being

1. Spend time together
2. Be attentive to what they say
3. Be generous with praise
4. Discipline without labelling
5. Have realistic expectations
6. Teach your child to think positively
7. Focus on their strengths
8. Teach your child to be independent
9. Encourage your child to build meaningful friendships
10. Encourage physical activity
11. Reduce stress together
12. Teach your child how to relax
13. Be a positive role model
14. Share the secret of positive self-talk



How to build a relationship with your teen?



Remain Calm

Whilst difficult parenting moments can be frustrating, avoid raising our voice as it would only make matters worse, take a moment to cool down and resume the conversation when everybody is calmer.



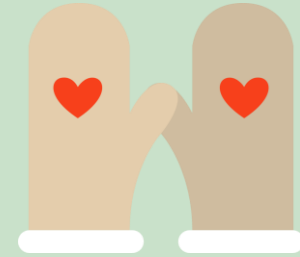
Understand where they are coming from

When we try to understand their frustration, we provide them with a source of comfort. Think back on what you would have liked to hear as a teen.



Respect them as how we would want them to respect us

In their teens, they are learning how to be independent, the freedom we give them should be appropriate for their age.



Explore their interests with them

Take an active interest in what our teen is doing and learn more about things that they like.

Better Communication with your Teen

1. Pay **attention** when your teen wants to talk.
2. **Paraphrase** their words to ensure understanding.
3. Ask questions to **clarify context** and **intentions**.
4. **Avoid assumptions**; seek clarification if needed.
5. Be **approachable** while maintaining expectations.
6. Use a **positive, encouraging** tone in conversations.
7. Be **flexible** when needed and adapt your approach.
8. Set **clear rules**, identifying negotiables vs. non-negotiables.
9. **Communicate** non-negotiables and explain why.



Helplines

Organization	Service Provided	Contact Details
Institute of Mental Health (IMH) 24-Hour Helpline	If one is facing a mental health crisis, please call Mental Health Helpline or seek medical help at our 24-Hour Emergency Services located in IMH.	Website: https://www.imh.com.sg/ 24-Hour Mental Health Helpline: 6389 2222 General Line: 6389 2000
Samaritans of Singapore (SOS)	Samaritans of Singapore Limited (SOS) is dedicated to providing confidential emotional support to individuals facing a crisis, thinking about or affected by suicide.	https://www.sos.org.sg/ 24-Hour hotline: 1767 WhatsApp: 9151 1767 (Caretext)
Mindline	Online resources for youths and adults	https://www.mindline.sg/
TOUCH Counselling and Intervention	Counselling, support group, family therapy, Cyber Wellness	https://www.touch.org.sg/about-touch/our-services/touch-cyber-wellness-homepage
Family Service Centres (FSCs)	FSCs are community-based social services that provide support for low-income and/or vulnerable individuals and families with social and emotional issues. Social Work Practitioners at the FSCs provide case management support and also partner with other agencies to coordinate holistic support for clients to help them achieve stability, self-reliance, and social mobility.	https://www.msf.gov.sg/our-services/directories#familytab (according to postal code)
Care Corner Insight	Care Corner INSIGHT focuses on youth mental health by providing assessment and intervention services, as well as outreach programmes.	https://www.carecorner.org.sg/services/insight/




Level School Counsellor

Ms. Eleanor Too
(Ms. Ellie)

too_meng_chen_eleanor@schools.gov.sg

92362273

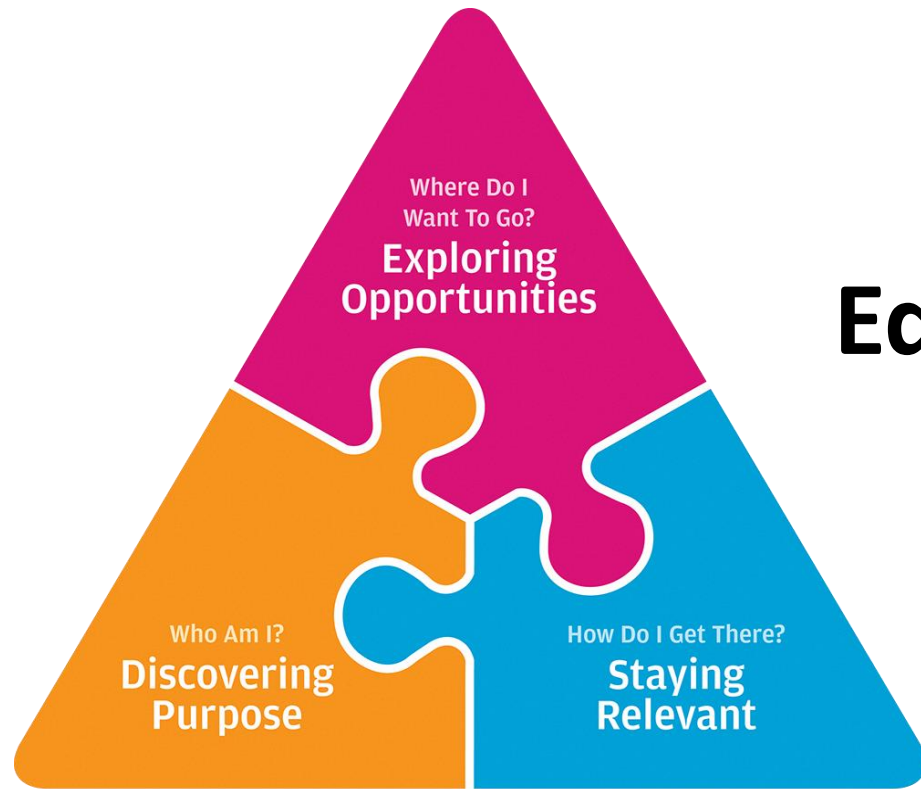


**PARENTING TEENS
REQUIRES GIVING
THEM ENOUGH
SPACE TO MAKE
MISTAKES AND
INSTILLING ENOUGH
TRUST TO KNOW
YOU'LL BE THERE
TO CATCH THEM IF
THEY FALL.**

Thanks !



**EDUCATION & CAREER GUIDANCE
(ECG) MATTERS
BY MS JERLYN POH**



Education & Career Guidance

Supporting Your Child's Education and Career Guidance Journey

**By Mdm Jerlyn Poh
Education & Career Guidance Counsellor**

The Education Landscape Has Changed



How do we guide our students to

- develop their **life purpose**,
- explore **opportunities**, and
- stay **relevant**,

so that they can ***define their own success?***

Moving beyond the first 15 years to the next 50 years

Individuals must look to new benchmarks of success, such as having a spirit of inquiry and a desire to create new knowledge and value, said Mr Chan.

How to Support our Child

Who am I?
Discovering Purpose

Help our child discover their

- Values, Interests, Personality, Skills (V.I.P.S.) and Strengths
- Role in the Community/Society

Where do I want to go?
Exploring Opportunities

Help our child

- Explore possibilities/pathways
- Be open-minded and prepared for possible opportunities

How do I get there?
Staying Relevant

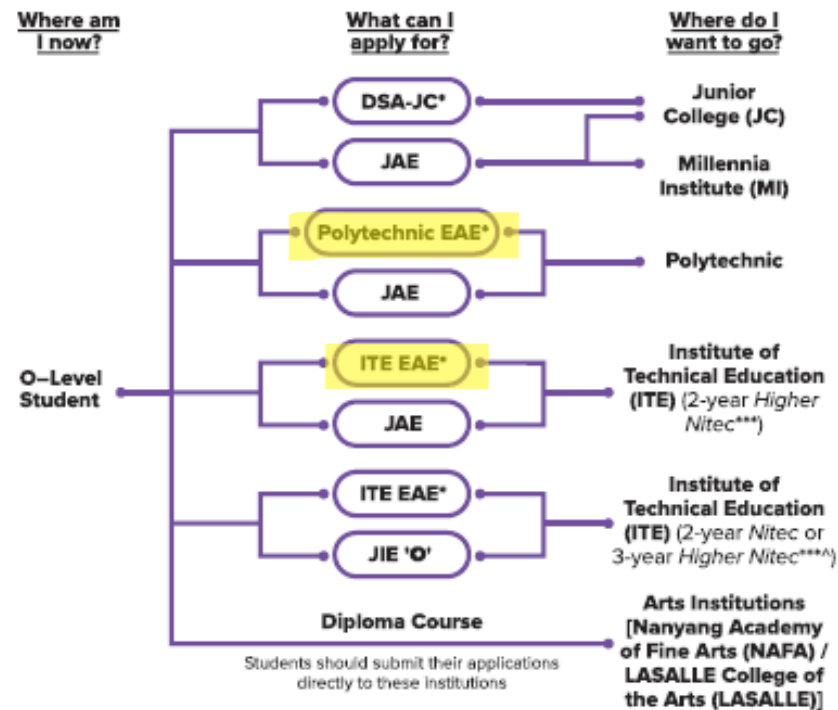
Encourage our child to

- Develop S.M.A.R.T goals and action plans
- Research on updated school information
- Consult trusted adults
- Continue to learn and grow

What is applicable to our child

Post-Secondary Admissions

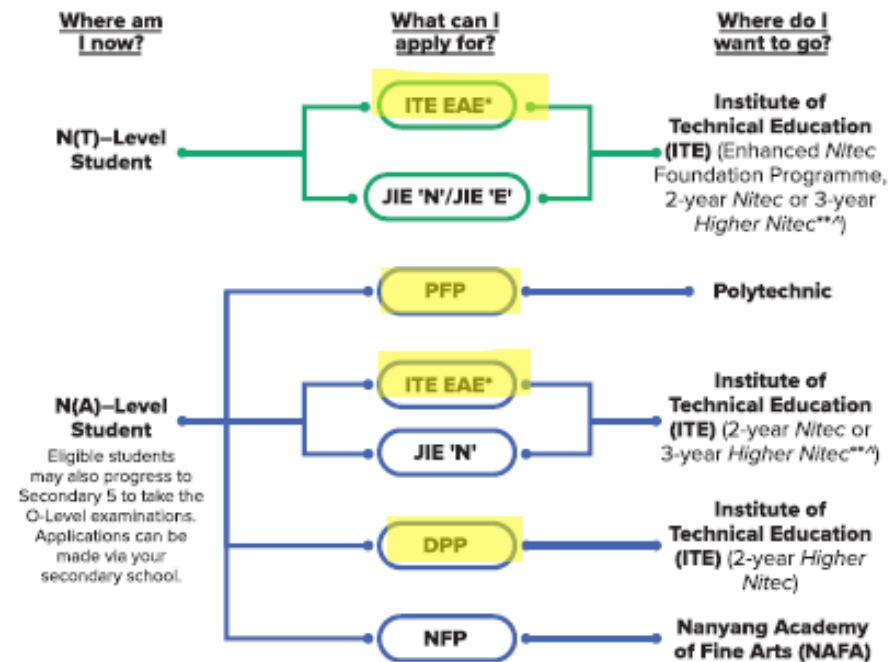
Admissions Exercises for O-Level Students



When can I apply?



Admissions Exercises for N-Level Students



When can I apply?



Institutions/Programme/Aggregate

Junior Colleges/ Millenia Institute / Polytechnics / ITE
(By Programme)



	Institutions (Programme)	Aggregate (no of subjects)
Offering at least 6 O-levels subjects (MER)	Junior Colleges (2-year A-levels or IBDP)	L1R5 (6 Subjects) 20 or better*
Offering at least 5 O-level subjects	Millenia Institute (3-year A-levels)	L1R4 (5 Subjects) 20 or better*
	Polytechnics (3-year Diploma) ITE (2-year Higher Nitec)	ELR2B2 (5 Subjects) 26 or better*
Offering at least 5 N(A) level subjects	Polytechnics (Polytechnic Foundation Programme) [1+3]	ELMAB3 (5 Subjects) 12 or better*
Offering at least 5 N(A) level subjects	Institute of Education Direct-entry-to-Polytechnic Programme (10 weeks + 2-year Higher Nitec) [2+3]	ELMAB3(5 Subjects) 19 or better*
Offering at least 4 N(T) or N(A) level subjects	Institute of Education (3-year Higher Nitec)	Best 4 (4 subjects)

***Subjected to the individual courses/institutions course seats and merits of applicants**

For students offering O-levels subjects

Cut-off points and Minimum Entry Requirement



Junior College (JC) Courses
(2-Year Duration)

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	L1R5 net Aggregate Range for Previous (2024) JAE
	Course Code	L1R5 Net Aggregate Range for Previous (2024) JAE	Course Code	Net L1R5 Range for Previous (2024) JAE		
Anderson Serangoon Junior College	39A	8 to 11	39S	3 to 10	-	-
Anglo-Chinese Junior College	22A	2 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 4
Catholic Junior College	23A	8 to 13	23S	7 to 12	-	-
Dunman High School	44A	2 to 8	44S	2 to 7	-	-
Eunoia Junior College	38A	3 to 7	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	9 to 15	40S	5 to 14	-	-
Nanyang Junior College	26A	3 to 6	26S	2 to 5	-	-
National Junior College	27A	6 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	7 to 9	45S	5 to 8	-	-
St. Andrew's Junior College	30A	5 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 6
Tampines Meridian Junior College	41A	4 to 13	41S	6 to 12	-	-
Temasek Junior College	32A	6 to 8	32S	2 to 7	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 6	-	-
Yishun Innova Junior College	42A	10 to 18	42S	6 to 20	-	-

Junior Colleges (L1R5| 6 Subjects)
A-levels
International Baccalaureate

Millenia Institute (L1R4| 5 Subjects)
A-levels

Millenia Institute (MI) Courses
(3-Year Duration)

School Name	A-Level					
	Arts		Commerce		Science	
	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE
Millenia Institute	43A	9 to 19	43C	8 to 19	43S	6 to 17

Available for DSA-JC
(Early Admission)

For students offering O-levels subjects

Cut-off points and Minimum Entry Requirement



Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2024) JAE	Minimum Entry Requirements										
Biomedical Science Specialisations: <ul style="list-style-type: none"> • Biotechnology • Cardiac Technology • Medical Technology 	S98	ELR2B2-C	4 to 7	<table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) </td> <td></td> </tr> </tbody> </table>	<u>Subject</u>	<u>Grade</u>	a) English Language	1-7	b) Additional Mathematics / Mathematics	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) 	
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Chemical Engineering	S70	ELR2B2-C	7 to 14	<table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Computing/Computer Studies • Design & Technology • Electronics/Fundamentals of Electronics • Physics • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) </td> <td></td> </tr> </tbody> </table>	<u>Subject</u>	<u>Grade</u>	a) English Language	1-7	b) Additional Mathematics / Mathematics	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Computing/Computer Studies • Design & Technology • Electronics/Fundamentals of Electronics • Physics • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) 	
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Common Science Programme At the end of Year 1, students will opt for one of the following Diploma courses: <ul style="list-style-type: none"> • Applied Chemistry • Biomedical Science • Food Science & Technology 	S28	ELR2B2-C	5 to 10	<table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics </td> <td></td> </tr> </tbody> </table>	<u>Subject</u>	<u>Grade</u>	a) English Language	1-7	b) Additional Mathematics / Mathematics	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics 	
<u>Subject</u>	<u>Grade</u>													
a) English Language	1-7													
b) Additional Mathematics / Mathematics	1-6													
c) Any one of the following subjects:	1-6													
<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics 														

Polytechnics (ELR2B2 | 5 Subjects)
3-year Diploma

Available for Poly EAE
(Early Admission)

For students offering N-levels subjects

Cut-off points and Minimum Entry Requirement



3-YEAR HIGHER NITEC AND 2-YEAR NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'N'

S/N	3-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'N' ITE Aggregate Score* based on 4 Subjects	Entry Requirements
1	Nursing^ @	HF3NS	CE-SM	15	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and one other subject Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
2	Electrical Engineering# <small>NEW</small>	HF3EE	CE-SM CW-CK	- -	
3	Accounting	HF3AC	CC-AM CE-SM CW-CK	5 6 6	
4	Business Administration	HF3BA	CC-AM CE-SM CW-CK	3 4 3	
5	Customer Experience <small>NEW</small>	HF3CX	CW-CK	-	
6	Event Management	HF3EV	CC-AM	5	
7	Hospitality Operations^ <small>NEW</small>	HF3HH	CW-CK	-	
8	Passenger Services	HF3PS	CC-AM CE-SM	5 9	
9	Pastry & Baking^ <small>NEW</small>	HF3PB	CW-CK	-	
10	Sport Management^	HF3SM	CC-AM CE-SM CW-CK	4 6 6	
11	Tourism	HF3TS	CW-CK	6	

3-year Higher Nitec
(Best 4 subjects of the MERs)

Available for ITE EAE
(Early Admission)

For students offering N(A)-levels subjects

Cut-off points and Minimum Entry Requirement



2-YEAR HIGHER NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'H' (DPP)

S/N	2-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'H' Aggregate Score* Based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 10	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations
2	Business Administration	FPBSA	CC-AM CE-SM CW-CK	9 9 7	
3	Customer Experience (previously known as Service Management)	FPBSC	CW-CK	11	
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations^	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	10	
8	Bio-chemical Technology	FPCHT	CE-SM	7	
9	Business Information Systems	FPBIS	CE-SM	10	For the ELMAB3 aggregate score, you must get: • Grade 1-3 in English Language • Grade 1-4 in Mathematics • Grade 1-5 in the 3 other subjects
10	Civil & Structural Engineering Design	FPCSE	CE-SM	10	
11	Cyber & Network Security	FPNST	CC-AM CE-SM CW-CK	8 10 10	
12	Electronics Engineering*	FPECE	CC-AM CE-SM CW-CK	13 14 14	
13	Electrical Engineering*	FPELE	CE-SM CW-CK	14 14	
14	Immersive Applications & Game	FPIAG	CC-AM	9	
15	IT Applications Development	FPIAD	CC-AM CE-SM CW-CK	9 11 10	
16	IT Systems & Networks	FPISN	CC-AM	10	

↕ Poly	↕ Course Code	↕ Course Name	↕ Course Group	↕ Course Category	↕ Net ELMAB3 Range for PFP2025
NP	N51	Accountancy	2	Business & Management	3 to 7
SP	S75	Accountancy	2	Business & Management	4 to 6
NYP	C98	Accountancy & Finance	2	Business & Management	3 to 9
TP	T02	Accountancy & Finance	2	Business & Management	3 to 5
NYP	C62	Advanced & Digital Manufacturing	1	Engineering	7 to 11
SP	S88	Aeronautical Engineering	1	Engineering	3 to 6
SP	S90	Aerospace Electronics	1	Engineering	4 to 7
TP	T50	Aerospace Electronics	1	Engineering	7 to 8

10 Weeks + 2-year Higher Nitec and
(ELMAB3: English, Mathematics and Best 3
Subjects | 5 subjects)
>=19

1-year Foundation Programme >>
3-year Diploma [4-year]
(ELMAB3: English, Mathematics and Best 3
Subjects | 5 subjects)
>=12

Eligibility by Merits, Vacancies and meeting the MERs| No EAE

Aptitude Based Admission (ABA)

Case-Study of Actual Students in OPSS

DSA-JC*

An aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to next level of institution prior to receiving their national examinations results

Polytechnic EAE*

Conditions = Meeting the Minimum Entry Requirement + Commitment

ITE EAE*

	Student KA <i>Offer O Level Subjects</i>	Student ES <i>Offer O Level Subjects</i>	Student KT <i>Offer N(A) Level Subjects</i>	Student CL <i>Offer N(T) Level Subjects</i>
Admission Exercise	DSA-JC	Poly EAE	ITE EAE	
Actual Aggregate	20 (Raw)	22 (Raw)	5(Raw)	8 (Raw)
MERs Via DSA-JC or EAE	L1R5<=20 and Pass subject Requisite	ELR2B2<=26 and Pass subject Requisite	Best 4 Pass subject requisites (English)	Best 4 Pass subject requisites (Math or Science)
Cut Off Point Requirement via post-exam result release i.e JIE or JAE	A = 6 to 11 S = 4 to 10	8 to 14 Diploma in Real Estate Business (NP)	3 3-yr Higher Nitec in Accounting (ITECC)	6 3-yr Higher Nitec in IT App Development (ITECC)

Increased Focus on Aptitude Based Admission (ABA)

*As long as I get **good grades**, I can go wherever I want to go*

Truth: Selection process for entrance are expanding selection to adopt holistic assessment and review of aptitude

The screenshot shows the SMU Admissions website. The header includes the SMU logo, navigation menu (Home, Why SMU, Programmes, Scholarships, Financial Matters, FAQ, Admissions, Our Community), and buttons for 'APPLY NOW' and 'JOIN US AT OPEN HOUSE'. The main content area features a grid of six criteria, each with an icon and a text box:

- Strong Academics:** Represented by a star in a blue circle with a ribbon.
- Co-Curricular Involvement:** Represented by a basketball and a shield with a smile.
- Positive Attitude:** Represented by a thumbs-up gesture.
- Intellectual Curiosity:** Represented by an open book with a magnifying glass.
- Critical Thinking:** Represented by a hand holding a lightbulb with a plant growing inside.
- Strong Communication Skills:** Represented by two speech bubbles.

On the left side of the page, there is a list of accepted qualifications:

- Singapore-Cambridge GCE A-Level
- Diploma awarded by a Polytechnic or equivalent institution in Singapore
- International Baccalaureate Diploma
- NUS High School Diploma

On the right side, there is a navigation menu with a home icon, a search icon, and a notification bell icon. Below the grid, there is a partial text block that reads: "ths. Applicants with s can be considered, rades of relevant ils on their rm and submit at least 1 quired to attend an".

Why ABA is Important

Enhanced our child's application

Faculty of Law		
Law*	AAA/A	AAA/A
School of Medicine		
Medicine*	AAA/A	AAA/A
Nursing*	CCD/B	AAB/C
Faculty of Dentistry		
Dentistry*	AAA/A	AAA/A
College of Design & Engineering		
Architecture*	CCC/B	AAB/C
Engineering	BBC/C	AAA/A
Industrial Design*	ABB/B	AAA/A
Landscape Architecture*	CCC/B	AAB/B
School of Computing		
Business Analytics	AAA/A	AAA/A
Computer Science	AAA/A	AAA/A
Information Security	AAA/C	AAA/A

Faculty of Law		
Law*	3.75	3.96
School of Medicine		
Medicine*	3.78	3.98
Nursing*	3.28	3.79
Faculty of Dentistry		
Dentistry*	#	#
College of Design & Engineering		
Architecture*	3.54	3.89
Engineering	3.55	3.94
Industrial Design*	3.55	3.92
Landscape Architecture*	3.36	3.75
School of Computing		
Business Analytics	3.78	3.97
Computer Science	3.84	3.99
Information Security	3.89	3.98

Support and Encourage them to connect their experience



Support them as they discover their VIPS

What is important to you? What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

How would you describe yourself?
How do others describe you?

What are your strengths? What have people praised you for?

Encourage Reflection on Experiences

What do you do in...?

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?

Connect Experiences

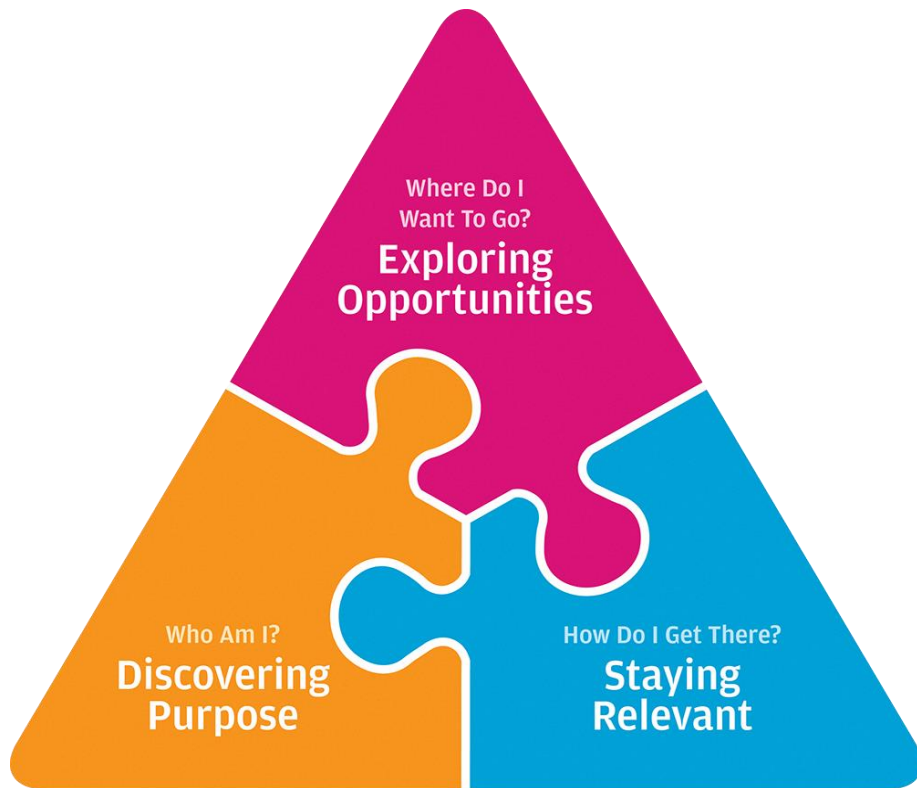
What have you learned in <Subject> that will be useful for <Jobs you like>?

Is this an ability / skill / interest you want to develop further?

Would you like to do something like that in your future job? Why?

Aptitude Based Admission (ABA)

Summary, Activities, Related Work, Interview and etc



1. Summary of our child's interests, talents and activities participated supporting their application
2. A portfolio (pictures, reflection, certification, work done i.e. drawings, projects etc)
3. Interview selection/Audition/Demonstration of our child's talent and skills



Supporting our Child's Aspirations



Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style

Provide opportunities for your child to grow

Show love and support which helps your child grow in confidence

ECG Resources

OPSS ECG Microsite



Welcome to the OPSS ECG Microsite, a one-stop site where you - students, parents and teachers - can find information and updates related to ECG matters in OPSS.

Our 3 key ECG focus are:

1. Discover the sense of Purpose (Who am I?)
2. Exploring Opportunities (Where am I going?)
3. Staying Relevant (How do I get there?)



Course Finder and School Finder

Select the institutions you want to explore:

**INSTITUTE OF TECHNICAL
EDUCATION**

**JUNIOR COLLEGES AND
MILLENNIA INSTITUTE**

POLYTECHNICS

UNIVERSITIES

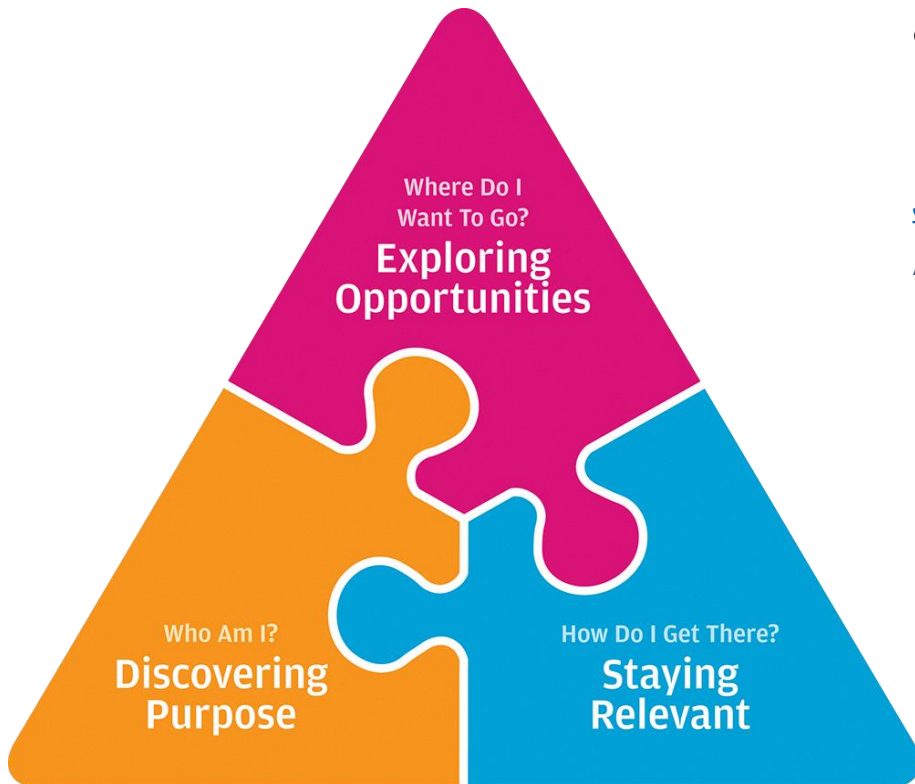


Need someone to talk to about your Child's Education and Career journey?

Jerlyn Poh
Education & Career Counsellor

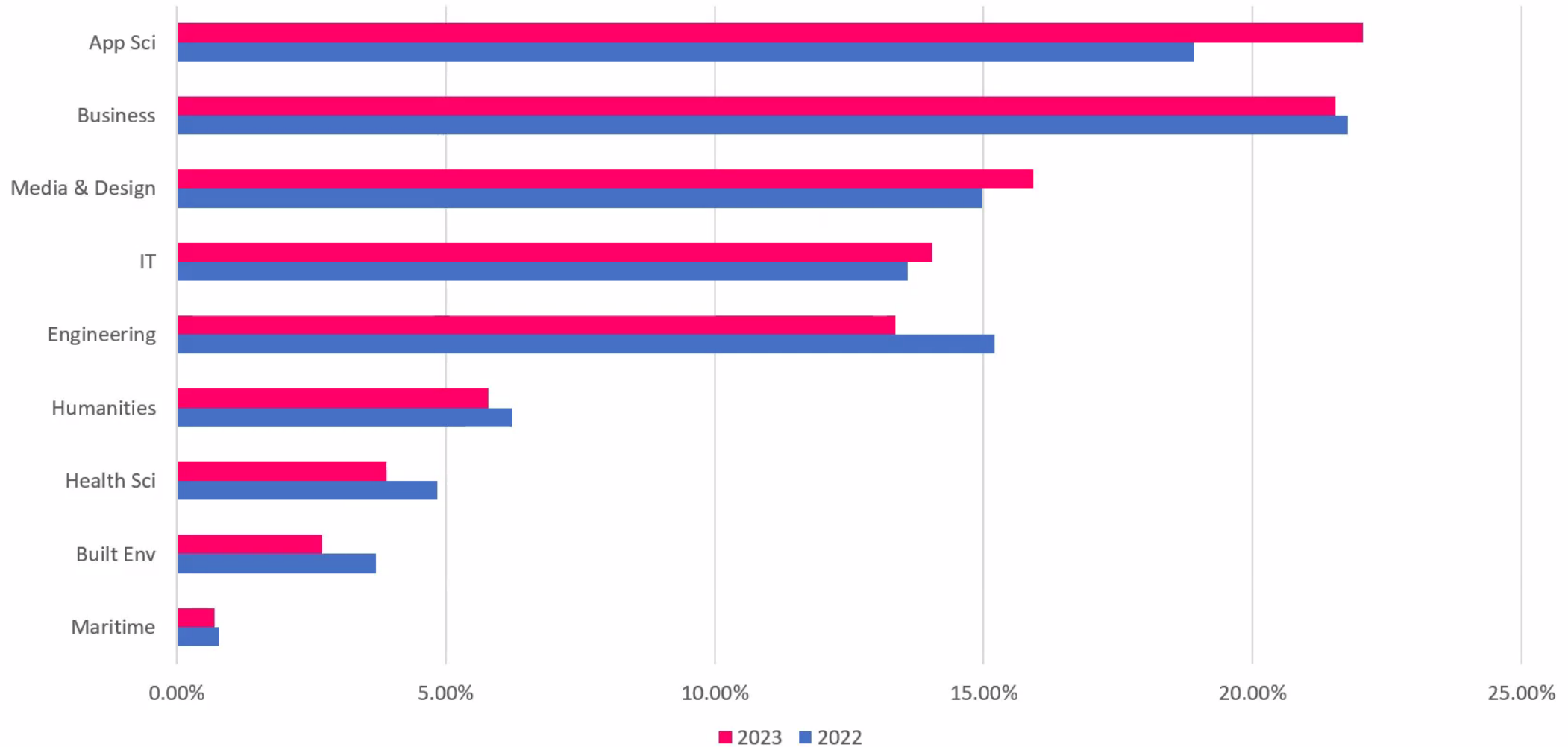
Monday and Thursday
8.30am to 5.30pm
ECG Room (F2F) or via Google Meet (online)

Jerlyn_poh_yoke_hui@schools.gov.sg
Appt Link - <https://go.gov.sg/opssecgc>



<https://go.gov.sg/opsmsjerlyn>

What did they apply?





CONCURRENT TALKS



Concurrent Talk by Nanyang Polytechnic

- For E-5 to E-9 classes
- The parents and students of these classes will stay in this venue for the sharing session on Poly EAE matters conducted by NYP.



Concurrent Talk by Nanyang Polytechnic

- For E-3 and E-4 classes
- The parents and students of these classes can access the following link for the sharing session on PFP matters by NYP and DPP matters by ITE:
<https://go.gov.sg/opss4na2025>
- The link has already been shared via the Parents Gateway.

SCAN the QR code →





Concurrent Talk by Institute of Education

- For E-1 and E-2 classes
- The parents and students of these classes can access the following link for the sharing session by ITE:
<https://go.gov.sg/opss-4nt2025>
- The link has already been shared via the Parents Gateway.

SCAN the QR code →





Concurrent Talk by NYP

- For E-5, E-6, E-7, E-8 and E-9 classes
- You may raise any questions or clarifications during the Q&A segment following the sharing on Poly EAE matters.



SCAN ME!

Attendance



<https://go.gov.sg/sec4n5parentsengagementsession>

<https://go.gov.sg/sec4n5parentsengagementsession>

SECONDARY 4/5

PARENTS' ENGAGEMENT

SESSION

25 Jan 2025, Saturday

9.00am – 10.30am

THANK YOU