



**ONWARD AND PERSEVERE**  
Orchid Park Secondary School

# Secondary 4 & 5 Parents' Talk

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**Attendance**



***4<sup>th</sup> FEB 2023***



<https://go.gov.sg/sec-4-5-parents-talk-2023>

## Programme Outline

No.	Item	Remark
1	<b>Principal's Address – Mr Daniel Chung</b> - School's Vision, Mission and Values - Introduction of Key Personnel	Mass Talk (Main Zoom Room)
2	<b>Assistant Year Head's Address – Mr Suhairi</b> - Assessment - Home-Based Learning - Attendance - Co-Curricular Activities	
3	<b>Education &amp; Career Guidance Talk – Ms Jerlyn Poh</b>	
4	<b>Concurrent Talks</b> - 4E/5N (EAE Talk) - 4NA (PFP Talk) - 4NT (ITE Talk)	Breakout Room 1 Breakout Room 2 Breakout Room 3
5	<b>Q&amp;A</b> (in respective Breakout Rooms)	

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# Principal's Address



**MR DANIEL CHUNG**  
**PRINCIPAL**



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**EVERY CHILD  
MATTERS  
AT OPSS!**



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## Our Vision

**Empowered Learners,  
Compassionate Leaders,  
Future-ready Orchidians**





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## Our Mission

**To nurture and  
empower Orchidians  
to be their best so  
as to lead and serve**



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## Our Values

- I ntegrity
- C ompassion
- R esilience
- R espect
- R esponsibility

**I Can Really Remember what is Right**

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# Introduction of Key Personnel





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**MRS YVONNE ONG**  
**VICE-PRINCIPAL**



**MDM CHING LEE HOE**  
**VICE-PRINCIPAL**

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**MRS FU WEI HUI**  
**YEAR HEAD – SEC 4 & 5**



**MR SUHAIRI BIN SAMSUDIN**  
**ASSISTANT YEAR HEAD – SEC 4 & 5**

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## GATEKEEPERS (SEC 4 & 5)



**MR TAN PAUL LOONG**  
HOD – PE & CCA



**MS HARYATI HASSAN**  
HOD – CRAFT & TECHNOLOGY

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## **Class Mentors: Eria - 1**



**MS SHAIKHA**



**MR LAI JIN KUN**





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## **Class Mentors: Eria - 2**



**MDM THILAGAM**



**MR TAN TONG LENG**

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## **Class Mentors: Eria - 3**



**MDM ANG SIEW TIN**



**MR FREDERICK CHAN**



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## **Class Mentors: Eria - 4**



**MR GOH CHYE JOO**



**MR ABDULLAH**



**MS SARASVATHI**



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## **Class Mentors: Eria - 5**



**MS MARISSA LIM**



**MDM SHARON TEO**



**MS ABIGAIL LEE**



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## **Class Mentors: Eria - 6**



**MS NUR SHAHIDAH**



**MS POON MAN YUN**



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## **Class Mentors: Eria - 7**



**MR WONG YIU HANG**



**MS CHIN KEAN KEAN**

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## **Class Mentors: Eria - 8**



**MDM HSIEH MENG CHUN**



**MRS LINNET CHIA**

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## **Class Mentors: Eria - 9**



**MS TIFFANY LOH**



**MR ONG SECK CHYE**



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## STUDENT SUPPORT STAFF



**MR MATTHEW TJOW**  
**SCHOOL**  
**COUNSELLOR**



**MS SITI AISHAH**  
**SCHOOL**  
**COUNSELLOR**



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## STUDENT SUPPORT STAFF



**MS LIN YILING**  
**STUDENT WELFARE**  
**OFFICER**



**MS JERLYN POH**  
**ECG COUNSELLOR**

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## STUDENT SUPPORT STAFF



**MR LEONG MENG LOON**  
**SEN OFFICER**



**MS PARVIN NISHA**  
**SPECIAL NEEDS**  
**TEACHING ASSISTANT**



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**Address by  
AYH (Sec 4 & 5)**



**MR SUHAIRI  
ASSISTANT YEAR HEAD  
(SEC 4 & 5)**



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# Assessment Matters



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## Secondary 4/5 Assessment

	Term 1	Term 2	Term 3	Term 4
Weighting	WA 1	WA 2	Prelims (100%)	National Exams
Time Period	Week 4 - 9	Week 4 - 9	4N: Week 5 – 6 4E5N: Week 8 – 10	<b>N Levels</b> Part 1: 13 – 18 Sep Part 2: 2 – 10 Oct  <b>O Levels</b> 20 Oct – 10 Nov



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## Secondary 4/5 Assessment

Other national assessments:

O Levels	N Levels
MT Listening Comprehension (4 Jul)	EL Oral Exam (11 – 17 Jul)
MT Oral Exam (6 – 17 Jul)	MT Oral Exam (25 – 27 Jul)
HMT Oral Exam (28 Jul – 3 Aug)	
EL Oral Exam (25 Jul – 3 Aug)	



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## **Assessment Expectations**

1. Students as empowered learners who take ownership of their learning.
2. To be well-prepared and have complete knowledge of all assessment matters
  - a. Weighted Assessment – to note down dates and topics assessed for each subject in their Student's Diary
  - b. Prelims & National Examination – to know dates and time, and do revision plan





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## **Assessment Guidelines**

1. Students must observe assessment integrity
  - a. Submitting original/own work
  - b. Maintain confidentiality of the questions asked in WA assessments
  - c. Maintain good conduct and behaviour throughout the duration of the assessment.
  
2. Students found to have breached assessment guidelines will face disciplinary actions, possibly receive deducted or zero marks and have their conduct grade affected.

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# Home-Based Learning (HBL)

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## A Unique Blend of Learning

- In 2020, the pandemic showed us that it is important for our children to be adaptable learners as learning from home became a reality.
- One of the ways we will help our children achieve this is to introduce Blended Learning as a key part of the schooling experience for our Secondary School and JC/MI students.

### What do we hope to achieve through Blended Learning? We want to...



Nurture self-directed and independent learners



Develop passionate and intrinsically-motivated learners

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- One key aspect of our Blended Learning approach is the integration of HBL Days as a regular feature of the schooling experience to complement teaching and learning in schools.

## What will an HBL Day look like? In a nutshell, it will...



Engage students in learning the curriculum using less structured approaches than a typical school day, to provide flexibility for students to practise self-directedness in planning and managing their learning.



Engage students in different modes of learning.



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- As part of students' schooling experience, OPSS HBL Day will take place on the following days:

2023 Term 1

Week 3	19 Jan 2023 Thursday
Week 5	1 Feb 2023 Wednesday
Week 7	14 Feb Tuesday
Week 9	2 Mar Thursday

- During HBL Day, learning will take place at home. Students will not be reporting to school on that day.



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VANDA 7		CM Time - Check-in with CMs	CHEM	C Hist	C Geo
19 JAN  (TERM 1 / HBL 01)	Subject Teacher		MDM HSIEH	MS MAARI	MS KWOK
	Time &/or No.of Periods	[1 Period] 8am-8.30am (LIVE ZOOM)	[1 Period]	[2 Periods]	[2 Periods]
	R- Resources needed	1. Zoom; Laptop	Textbook, Workbook	SLS	1. Chromebook to access SLS 2. Mindmap
	I - Instructions	N.A	Workbook: Worksheet 1A Worksheet 1B	Paris Peace conference Do all components of D and E	Complete SLS lesson: Geography in everyday life (B:How do people acquire a sense of place in their neighbourhoods?)  Complete mindmap given
	S- Submission details			By 5pm on HBL day	Complete lesson by 26 Jan 2023
	E- Extended learning (if applicable)	N.A		NA	Read textbook page 7-11

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How will the school provide feedback on students' learning progress on HBL Day?

- Class mentors and subject teachers will follow up on your child's learning during HBL Days when your child returns to school on the following school day.
- Feedback on your child's learning progress will be given through their class mentors and subject teachers.
- Parents will be contacted should there be any issues/ concerns.

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# Attendance Matters



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## Attendance Matters

All absences from school should be covered with MC. Students who are unwell should see a doctor, in view of their well being.

For each term, a maximum of 5 days of absence as covered by Parents' Letter is allowed.

**For Weighted Assessments and Exams, please note that ONLY MC is accepted.**

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# **Co-Curricular Activities (CCA) Matters**



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## CCA - A COMPULSORY EXPERIENCE

### **Mandated by Ministry:**

- ✓ **Have 1 CCA in School**
- ✓ **Attain attendance of 75% and above for 4/5 years**

**Note: Liable for a 'FAIR' conduct grade if attendance for CCA is below 50% at end of every semester**

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## CCA - A REWARDING EXPERIENCE

- **At the end of graduating year, student's co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Technical Education (JC/Poly/ITE).**
- **Testimonials**





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## Possible LEAPS 2.0 outcomes

**FAIR**



**0 bonus pt**

**GOOD**



**1 bonus pt**

**EXCELLENT**



**2 bonus pts**

Refer to LEAPs 2.0 in School Website or Student's Organiser for more detailed information



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## CCA Grading Domains – **LEAPS 2.0**

- ✓ **L**eadership (Modules & Appointments)
- ✓ **A**chievement (School representation)
- ✓ **P**articipation (Attendance)
- ✓ **S**ervice (Values-In-Action)

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## 'GOOD' Attainment – 1 Bonus Pt



Domain	Programme in school	Level of attainment
Leadership	NYAA 'Bronze' (Complete at end Sec 2)	2
Achievement	Intra-class competitions: Sports Carnival, Urban Run	1
Participation	Attend any CCA for <b>4 years</b> with at least 75% attendance for <b>every year</b>	3
Service	Completed 24h of service to the community	1

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## 'EXCELLENT' Attainment – 2 Bonus Pt



Domain	Programme in school	Level of attainment
Leadership	A leadership position in school/CCA or NYAA silver	3
Achievement	Represent School for competition in 2 different years	3
Participation	Attend <b>any/same</b> CCA for <b>4 years</b> with at least 75% attendance for <b>every year</b>	3/4
Service	Completed 24h of service and 2 VIA projects (Sec 2 NYAA and Sec 3 class VIA Learning Project )	4



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**CCA Stand-Down for Sec 4 & 5 students – 28 April**

**ATTENDANCE** is the key towards getting Bonus  
Points in CCA

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**Let's work together closely  
to help our children achieve  
their fullest potential!**

**Thank you!**



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# Education and Career Guidance (ECG) Talk



**MS JERLYN POH**  
**ECG COUNSELLOR**



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## Education and Career Guidance

### Discovering Purpose

*Who am I*

Discover who you are



Navigate pathways  
with confidence

Rise up to the  
challenges

Make informed  
decisions and own them

### Staying Relevant

*How do I get there*

Keep learning

Be adaptable  
and resilient

### Exploring Opportunities

*Where do I want to go*

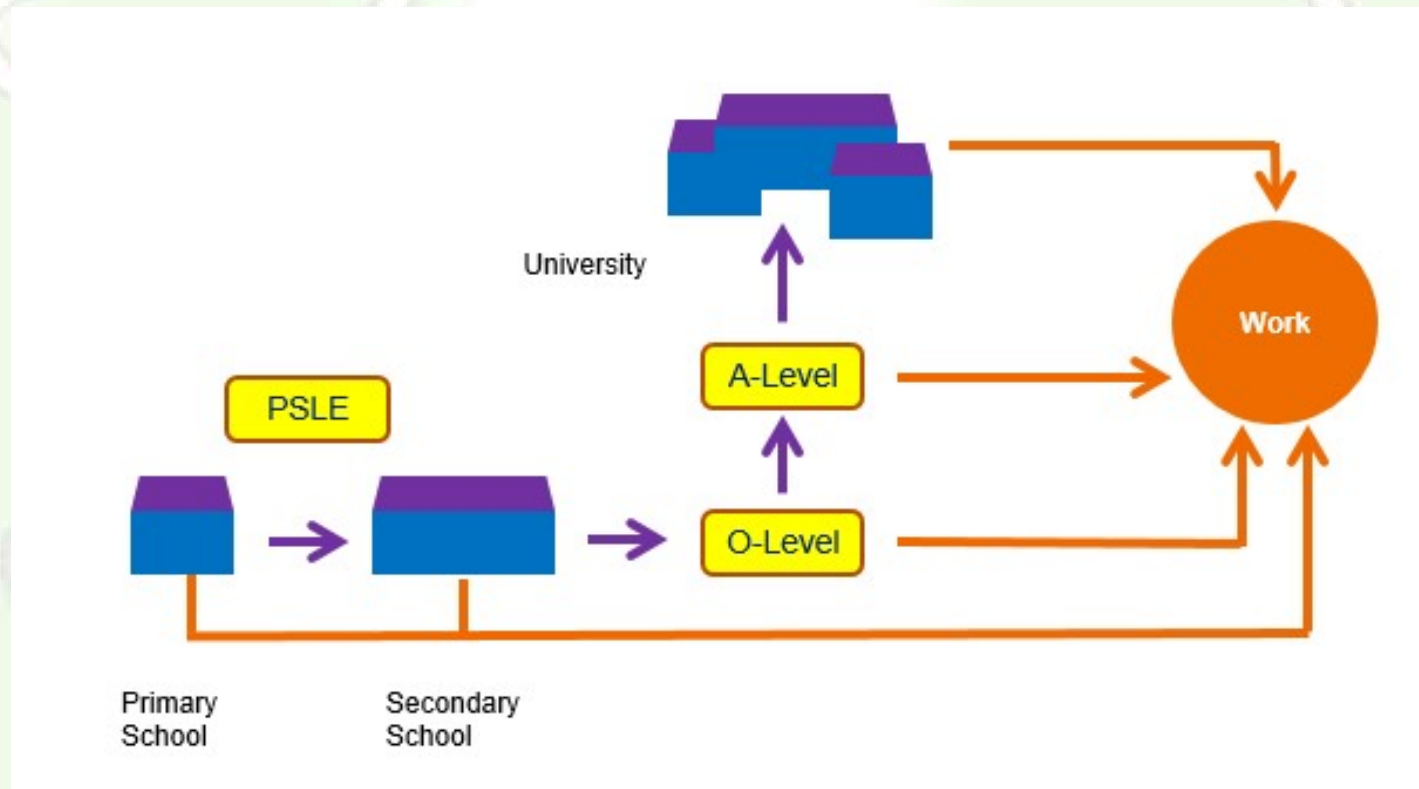


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## EDUCATION LANDSCAPE HAS CHANGED

- Education Pathway Then **Was Simple**



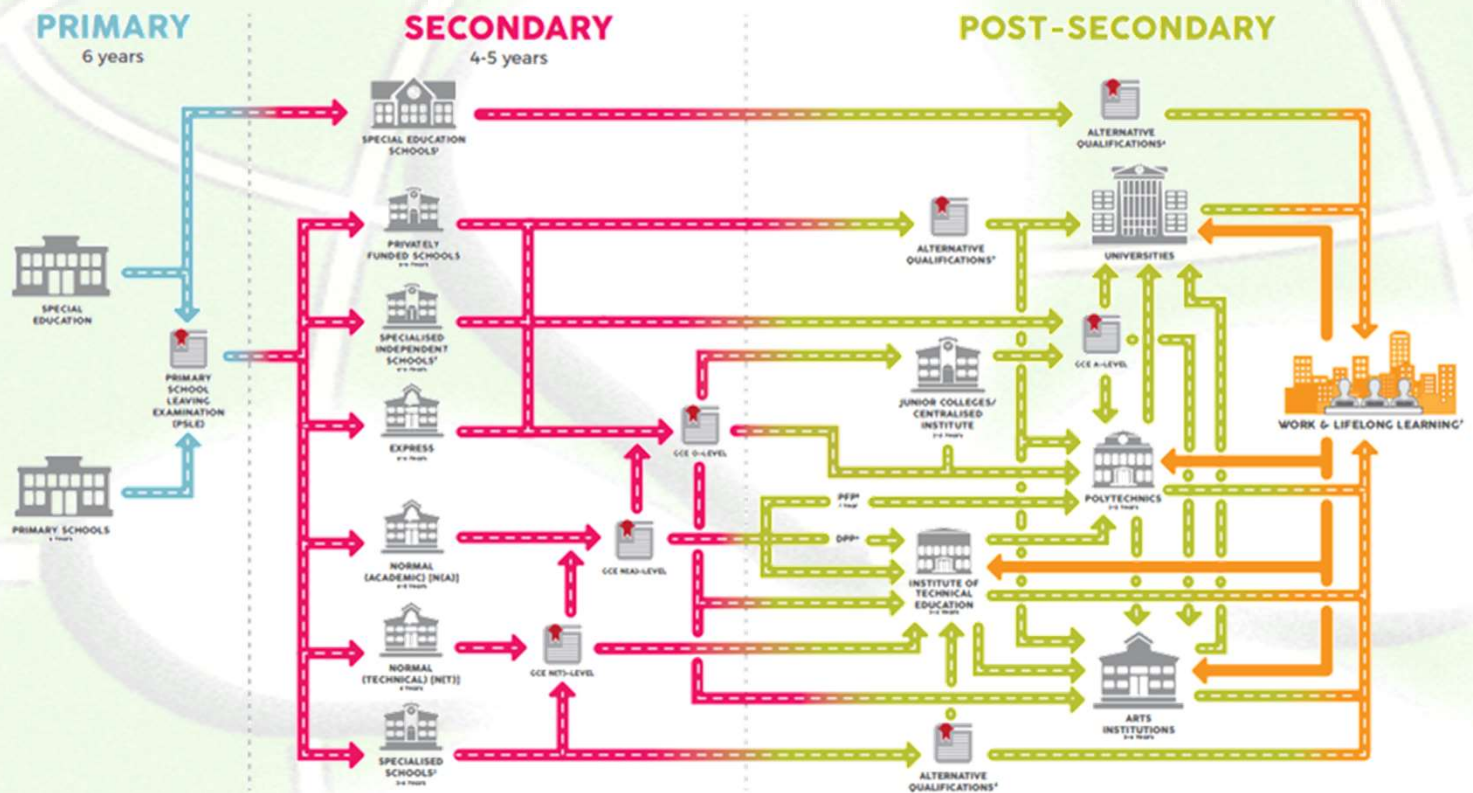


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### EDUCATION LANDSCAPE HAS CHANGED

Education Pathways Now **Are Multiple**





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## Some Changes in the Education Landscape

Revised PSLE Scoring System	Full Subject-Based Banding	Post-Secondary Landscape	IHL Landscape
New Achievement Levels scoring system	Implementation of Full Subject-Based Banding in all Secondary Schools by 2024	Expanding CEP <sup>^</sup> offerings by Polytechnics New ITE curriculum from 2022; shortened route to Higher Nitec Offering of ITE Work-Study Diplomas Shorter Polytechnic Diplomas for A-Level Students	Launch of NUS College of Humanities and Sciences in 2020 Establishing New University of the Arts Expanding Aptitude-Based Admissions at Autonomous Universities

\*IHL : Institute of Higher Learning  
^CEP : Common Entry Programme





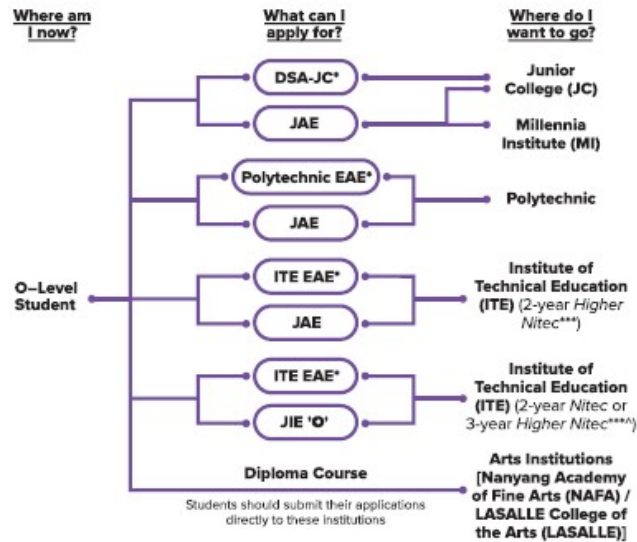


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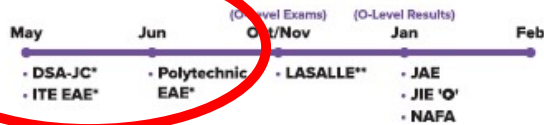
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### Post-Secondary Admissions

#### Admissions Exercises for O-Level Students

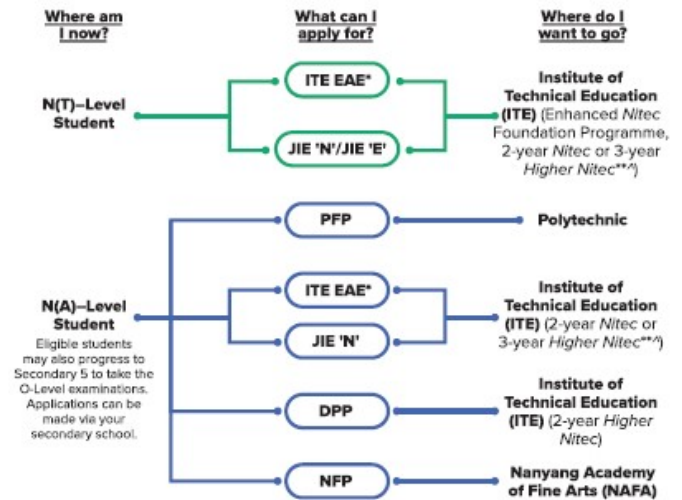


#### When can I apply?



\*Students can apply through these admissions exercises before their O-Level examinations  
 \*\*Application to LASALLE's diploma programmes starts from September.

#### Admissions Exercises for N-Level Students



#### When can I apply?



\*Students can apply through these admissions exercises before their examinations.



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## Post-Secondary Admissions

	Student ES <i>O Levels Student</i>	Student KT <i>NA Student</i>	Student CL <i>NT Student</i>
Actual Aggregate	22 (Raw) or <b>20 Net Bonus Point = 2</b>	5(Raw) or <b>4(Net) Bonus Point =1</b>	8 (Raw) or <b>7 (Net) Bonus Point =1</b>
Admissions Type	Poly EAE	ITE EAE	ITE EAE
Course Applied (Cut Off Points & Seats if stated)	Diploma in Real Estate Business (NP) COP: 8 to 14 (5 subjects - ELR2B2)	Higher Nitec in Accounting (ITECC) <b>COP: 3</b> (Best 4 subjects including English)	Higher Nitec in IT Applications Development(ITECC) <b>COP: 6</b> (Best 4 subjects including Math or Science)
Application	Write up with portfolio		



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***I need to go JC if I want to go to university.***  
**Truth:** Entrance are based on merits and aptitude, not by institution types

Landscape Architecture <sup>1</sup>	DCC/D	AAA/A
<b>School of Computing</b>		
Business Analytics	AAA/A	AAA/A
Computer Science	AAA/A	AAA/A
Information Security	AAA/B	AAA/A
Information Systems	AAA/B	AAA/A
<b>Faculty of Engineering &amp; School of Computing</b>		
Computer Engineering	AAB/B	AAA/A
<b>College of Humanities &amp; Sciences</b>		
Data Science and Economics	AAA/B	AAA/A
Environmental Studies	AAB/C	AAA/A
Food Science and Technology	AAA/A	AAA/A
Humanities and Sciences	ABB/C	AAA/A
Pharmaceutical Science	AAA/A	AAA/A
Pharmacy	AAA/A	AAA/A
Philosophy, Politics, and Economics*	AAA/A	AAA/A
<b>NUS Business School</b>		
Business Administration	AAB/C	AAA/A
Business Administration (Accountancy)	AAB/B	AAA/A
Real Estate	BBC/B	AAB/C

<b>School of Computing</b>		
Business Analytics	3.81	3.97
Computer Science	3.84	3.99
Information Security	3.80	3.97
Information Systems	3.76	3.97
<b>Faculty of Engineering &amp; School of Computing</b>		
Computer Engineering	3.88	4.00
<b>College of Humanities &amp; Sciences</b>		
Data Science and Economics	#	#
Environmental Studies	#	#
Food Science and Technology	3.86	3.97
Humanities and Sciences	3.67	3.97
Pharmaceutical Science	#	#
Pharmacy	3.86	3.98
Philosophy, Politics, and Economics*	#	#
<b>NUS Business School</b>		
Business Administration	3.68	3.97
Business Administration (Accountancy)	3.78	3.99
Real Estate	3.52	3.86

\* Courses that require interview &/or test

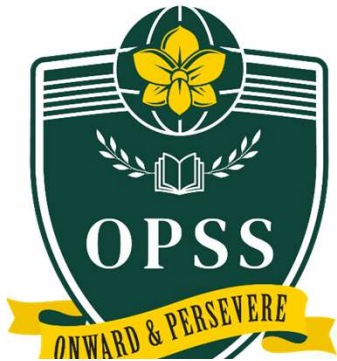
<sup>2</sup> Double degree programmes are excluded from the table

\* Courses that require interview &/or test

# No representative GPA is shown as the sample size is small

<sup>3</sup> Double degree programmes are excluded from the table





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*As long as I get **good grades**, I can wherever I want to go in university*  
**Truth:** Universities are expanding selection to adopt holistic and aptitude



Sandra Davie  
Senior Education Correspondent

UPDATED JAN 30, 2020, 5:53 PM SGT ▾

SINGAPORE - In a few years, as many as half the universities here may be selected on their aptitude to apply to, as institutions move away from last year's

In transition, the National University of Singapore (NUS), Nanyang Technological University (NTU) and Singapore Management University (SMU) will offer discretionary admissions from this year, with 10 per cent of places for students who fall short of academic requirements but have other achievements.

Education Minister Ong Ye Kung, announced at the Education Conference on Thursday (Jan 30) at Marina Bay Sands, said such schemes primarily still assess students on whether they meet the academic cut-off point of the courses and "strictly speaking, this is different from aptitude-based admission".

SMU's holistic undergraduate degree programme develops students into broadly educated individuals, with depth of discipline knowledge and adaptability to thrive in a changing world. Every SMU student will undertake experiences like global exposure, community service, internships and a core curriculum that forms the root intellectual experience for all students.

SMU's 100% seminar-based pedagogy fosters strong interaction and collaboration. Students also take the SMU-X curriculum, which allow them to work on real-world industry issues under the guidance of faculty and industry partners. The university is unique in having a city campus located in the heart of downtown Singapore, which helps to foster a vibrant student life experience, and strategic linkages with business, government and the wider community.

Since inception, SMU has been adopting the holistic and aptitude-based admissions approach that looks beyond academic grades by applying a broad admissions criteria, including an interview to select students.



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***If I go ITE, I cannot join polytechnic or university in the future***  
**Truth:** there are multiple pathway progressions for aspiring students

## Andy Pang Teng Seng

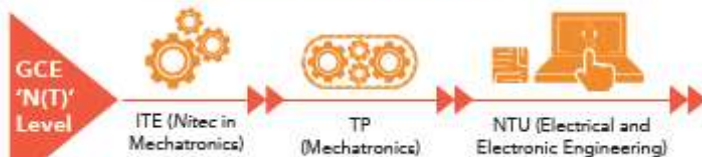
Grades were never a priority for Andy during his primary school days. Although he was channelled to the 'N(T)' stream, he slowly began to enjoy learning. This new-found joy propelled him to graduate as the top student for GCE 'N(T)' Level in his secondary school. He subsequently completed Nitec in Mechatronics with an impressive Grade Point Average (GPA) of 3.98. That set his path towards a Diploma in Mechatronics at Temasek Polytechnic (TP).



▶▶ As applied learning was his forte, Andy grew in confidence as he shared his knowledge by tutoring his peers and juniors who faced difficulties in school. Andy's performance improved steadily and his final year project won the merit award at the TP Engineering Roadshow.

Upon completion of his National Service (NS), Andy proceeded to pursue the same field through a degree in Nanyang Technological University (NTU) and eventually attained a Degree with Honours in Electrical and Electronic Engineering.

### Andy's Education and Career Pathway



WE WANT YOU FORWARD

Strengthening Student Education and Career Pathways

SCHOOLS





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***If I go ITE, I cannot join polytechnic or university in the future***

**Truth:** there are multiple pathway progressions for aspiring students

Chen Zhangkai



In school, Zhangkai often played truant and got into fights. When he was in secondary school, Zhangkai discovered his talent in Digital Animation. He enrolled in ITE to do the Nitec in Digital Animation course. This was followed by a Diploma course at Nanyang Polytechnic (NYP).



▶▶ Despite taking a longer route to success, Zhangkai persevered and overcame obstacles. After graduating from NYP, he was accepted into the prestigious DigiPen Institute of Technology, SIT.

Zhangkai felt that the numerous projects he undertook in school built up his foundational skills. During his final year at DigiPen, a director of an animation studio was so impressed by his final year project and portfolio that he offered him an internship opportunity and eventually, a job. Zhangkai graduated from DigiPen in 2015 and is currently pursuing his dream job in digital animation.

### Zhangkai's Education and Career Pathway



### Courses related to Digital Media Design can be found in:

- ▶ School of Design and Media (ITE College Central)
- ▶ School of Interactive and Digital Media (NYP)
- ▶ School of Infocomm Technology (NP)
- ▶ School of Infocomm (RP)
- ▶ School of Digital Media and Infocomm Technology (SP)
- ▶ School of Art, Design and Media (NTU)






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### Supporting our child in their ECG Journey

		
<b>Support them as they discover their VIPS</b>	<b>Encourage Reflection on Experiences</b>	<b>Connect Experiences</b>
<p>What is important to you? What motivates you?</p> <p>What are the issues you feel strongly about?</p> <p>What do you enjoy doing?</p> <p>How would you describe yourself? How do others describe you?</p> <p>What are your strengths? What have people praised you for?</p>	<p>What do you do in...?</p> <p>What do you like / dislike about...?</p> <p>How do you feel when...?</p> <p>What did you learn about...?</p> <p>What did you discover about yourself through...?</p>	<p>What have you learned in &lt;Subject&gt; that will be useful for &lt;Jobs you like&gt;?</p> <p>Is this an ability / skill / interest you want to develop further?</p> <p>Would you like to do something like that in your future job? Why?</p>



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Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style

Provide opportunities for your child to grow

Show love and support which helps your child grow in confidence



## Supporting our Child's Aspirations



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Need someone to talk to  
about your Child's  
Education and Career journey?



Jerlyn Poh  
Education & Career Counsellor

Monday and Wednesday from 8am to 5pm  
ECG Room or via Zoom

[Jerlyn\\_poh\\_yoke\\_hui@schools.gov.sg](mailto:Jerlyn_poh_yoke_hui@schools.gov.sg)  
Appt Link - <https://go.gov.sg/opssmsjerlyn>



<https://go.gov.sg/opssmsjerlyn>





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**Thank You!**  
(end of Mass Talk)

**Attendance**



Parents, please proceed to join your respective stream-specific Breakout Room:

- 4E/5NA – Breakout Room 1 (EAE Talk)**
- 4NA – Breakout Room 2 (PFP Talk)**
- 4NT – Breakout Room 3 (ITE Talk)**

<https://go.gov.sg/sec-4-5-parents-talk-2023>